

# report

## to the community



Crestview Elementary School

2016-2017

*"At Crestview School we believe in respecting ourselves, others, and our environment. Every day we work towards learning and growing in a safe and supportive community."*

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*The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.*

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### **Last Year's School Accomplishments (2015-2016)**

- 1. By June 2016, all students will reach their personal writing goals using "I can" statements from the shared success criteria to describe their writing skills development.**
  - Student writing demonstrated the qualities of good writing; students applied craft techniques in their own writing.
  - Students referred to the shared "I can" statements that described grade level criteria, to assess their own writing progress.
  - Students understood themselves as readers, writers, and published authors, able to communicate thoughts and ideas with confidence and ease.
- 2. By June 2016, all students will increase their problem solving skills by communicating mathematical reasoning and applying appropriate knowledge, processes and strategies.**
  - Students were able to solve a variety of problems accurately and efficiently.
  - Students communicated their thinking using mathematical language.
  - Students demonstrated a deep understanding of mathematical skills and knowledge.
  - Students persevered through problem solving tasks and developed stamina and confidence.

#### **Our Vision Statement**

A safe, nurturing, innovative learning community will support all students to learn and achieve at high levels.

#### **Our Mission Statement**

The mission of the St. James-Assiniboia School Division is to provide a meaningful, safe and caring educational environment so that all students are prepared to be responsible citizens in a democratic society.

#### **School Profile**

Number of teachers: 22  
Number of students: 230  
Grade levels: K-5

#### **School Highlights**

At Crestview School you will see:

- A school-wide commitment to sustainable practices and ESD curriculum integration.
- The Integrated Arts
- Student Leadership initiatives
- Roots Of Empathy
- Musical Arts Program including Orff programming
- An extensive Physical Education Program that includes a variety of extra-curricular opportunities for all students.
- Assemblies that recognize student growth and celebrate school community.
- School-wide belief in Restitution
- Cross-grade collaborations: variety of experiences that engage learners in diverse student groupings and meaningful learning opportunities.

**3. By June 2016, all students will further develop their skills of character and citizenship, to participate with success in the classroom, school and local and global community.**

- Students participated in classroom and school community actions that supported local and global betterment.
- Student leadership and cross-aged groupings engaged learners as a community in meaningful social and cultural experiences.
- Diversity Education targeted belonging, learning about self and others, cultures and other viewpoints. Equity and diversity issues were integrated into curricular learning.

**A Quick Snapshot of the Classroom**

**Mathematics:** Learners will have many opportunities to make meaning of mathematics concepts through the use of hands-on materials and resources that support understanding from concrete to abstract. Meaningful problem solving experiences will further develop thinkers to apply mathematical learning in their daily lives. Students will communicate mathematical thinking and apply knowledge of basics skills and mental math strategies in all areas of math.

**English Language Arts:** Learning experiences are designed to actively engage students in reading, writing, listening, speaking, viewing and representing in all areas of the language arts. Instruction is provided during structures such as: Guided Reading, the Daily 5, Writing Workshops, Literature Circles, and small group and whole group thematic instruction that incorporates cross-curricular learning.

**Science:** Inquiry, design, technology and the environment are significant elements in all grade level Science learning experiences.

**Arts:** The Musical, Dramatic, and Visual Arts are integrated into classroom learning. Thematic planning provides more opportunities for students to acquire new learning and demonstrate understanding through the Arts.

**Planning & Goal Setting**

School goals are created using the Divisional Strategic Plan as the guideline ([www.sjsd.net/planning](http://www.sjsd.net/planning)). The goal setting process begins in early spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

**This Year's School Goals and Priorities (2016-2017)**

**1. By June 2017, all students will see themselves as readers and writers and will reach their personal literacy goals using "I can" statements from the shared success criteria to describe their writing and reading skill development.**

- Students will be able to identify their personal strengths and areas of focus as readers and writers using common criteria in "I can", student friendly language.
- Students can explain connections between what 'good readers' do and what 'good writers' do.
- Students will be able to reflect and describe their personal interests and habits as readers and writers.

**2. By June 2017, all students will demonstrate an increased ability to interact with numbers flexibly by developing a stronger repertoire of strategies, and understanding a common language to describe mathematical thinking.**

- Students will communicate clearly using mathematical language and representations.
- Students will demonstrate a deep understanding of number sense.

**Extra-curricular Activities**

Large variety of activities and opportunities:

- Athletics: Cross Country, Basketball, Indoor tennis, Sport Stacking, Jump Rope for Heart, Gymnastics, Handball, Volleyball, Marathon Club
- Musical production
- Choirs, recorder club
- Talking Circle
- Patrols
- Wide variety of student leadership actions.

- Students will persevere through engaging tasks to develop their stamina in problem solving contexts.

**3. By June 2017, all students will further develop their skills of character and citizenship, as described in the deep learning competencies, to participate and contribute with success in the classroom, school, local and global society.**

- Students will have opportunities for active involvement in a variety of classroom and whole-school actions that support local and global betterment.
- Cross-aged groupings will support and deepen learning during school experiences.
- Diversity education will target belonging, learning about self and others, and varied cultures and viewpoints. Equity and diversity education issues will be integrated into classroom curricular learning.